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Call for Applications: 2020 Summer Training Institute for Early Career or Transitioning Scholars

Posted on behalf of the John Jay College and the Graduate Center at the City University of New York (CUNY)

Building a Multidisciplinary Pipeline of Researchers in Child Abuse and Neglect

2020 Summer Training Institute for Early Career or Transitioning Scholars
June 1-5, 2020, New York City, NY
Invitation to Apply for Competitive Trainee Award

Rationale:

Child abuse and neglect is a significant public health concern in the United States and around the world. This annual summer training institute is designed to help assure a continued pipeline of researchers interested in advancing science regarding abuse and neglect. Competitively selected trainees will attend a week-long on-site training. Activities will include individual follow-up mentoring provided by trainers matched to participants' interests. Institute presenters (trainers) represent diverse fields, methodological expertise, and cultural backgrounds. This project is funded by the National Institute of Child Health and Human Development(NICHD) and administered through a collaboration of two senior scholars (Drs. Melissa Jonson-Reid from Washington University and Cathy Spatz Widom from John Jay College of Criminal Justice at CUNY). The award will fund 15 early career or transitioning scholars with backgrounds in a variety of

disciplines, including criminology, economics, law, neuroscience, genetics, medicine, psychology, psychiatry, public health, public policy, social work, or sociology. Costs of materials, food, lodging, travel, and communication with mentors are provided as part of the award.

Timeline:

- **January 10, 2020: Final due date** for applications
- February 14, 2020: Awardees will be notified and pre-seminar readings will be distributed.
- **June 1 – June 5, 2020: 4 1/2 day seminar to be held at John Jay College in New York City.**
- Mid-June, 2020: Follow-up calls with mentors
- July 17, 2020: Submission of final draft of brief research proposal (6 pages)
- August 15, 2020: Trainees receive feedback and suggestions for funding

Eligibility:

Applicants must have completed their PhD or MD (or equivalent degree) and meet early career scientist criteria [meaning that the scholars must not yet have been a PI on any grant beyond the R03 or R21 (developmental) levels] *OR* be established researchers who are interested in transitioning to research on child maltreatment but lack methodological training in this area. All participants will be required to have some training related to children's health or development to serve as a foundation for participation. However, prior training specific to child maltreatment is not needed. We will accept up to 15 participants with a minimum of four different specialties or disciplines represented. Applicants from under-represented ethnic/racial groups, persons with disabilities, or persons from disadvantaged backgrounds are especially encouraged to apply.

Application Materials:

1. Completed application form (see below)
2. A 2-3 page statement of interest describing why this training will be beneficial to you, what work related to child maltreatment, if any, you have done, and a brief rationale for and discussion of a research study you hope to conduct in the future (this latter section will form the foundation for the brief proposal project);
3. Curriculum vitae; and

4. A letter from a senior researcher or administrator at your institution indicating their enthusiasm regarding the anticipated benefits of your participation and the support of the institution for any needed release time in order to participate, as no stipend will be provided.

Questions can be directed to:

Cathy Spatz Widom, PhD (cwidom@jjay.cuny.edu)
Melissa Jonson-Reid, PhD (jonsonrd@wustl.edu)

Download Flyer and Application Form