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SRCD Signs on to AERA, ASA, and Data Foundation Led Letter on the Need for a School Pulse Survey

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SRCD signed on to an American Educational Research Association (AERA), American Statistical Association (ASA), and Data Foundation led letter on the impact COVID-19 has had on students, teachers, and parents. The letter notes the importance of data on students' learning experiences (e.g., access to technology) and the disparate impact the pandemic, school disruptions and learning loss have had on students from low-income backgrounds and students of color. The letter, addressed to Appropriations Subcommittee Chairs Rosa DeLauro (D-CT) and Patty Murray (D-WA) and Ranking Members Roy Blunt (R-MO) and Tom Cole (R-OK), emphasizes the need for data that will help guide policy and decision-making at the local, state, and national levels and the need for emergency funding to support

this effort.

The letter states, “As part of the COVID-19 response, President Joe Biden issued an executive order calling for disaggregated data to “fully understand the impact of the COVID-19 pandemic on students and educators, including data on the status of in-person learning.” To enable the collection of these data, we urge you to provide the National Center for Education Statistics (NCES) $5 million in both the next COVID-19 emergency relief package and in fiscal year 2022 appropriations to establish and execute a school “pulse survey” that provides this information and more.”

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