NEWS | POSTED FEBRUARY 28, 2023

2023 Student and Early Career Council (SECC) Poster Competition Winners

GRADUATE STUDENTS



Brandon Dull, Northwestern University

Poster Title

“The Role of Critical Consciousness in White and Black Parents’ Racial Socialization during Summer 2020”

Poster Session 12

Friday, March 24, 2:30 p.m. – 3:15 p.m. MDT

I am a first-year Ph.D. student in psychology at Northwestern University working with Dr. Onnie Rogers. My current research focuses on using critical mixed methods approaches to examine how white children and adolescents make sense of whiteness, privilege, and racism. In this work, I am particularly interested in attending to the individual and structural processes that reproduce and/or disrupt white supremacy and racism.



Colin Drexler, University of Minnesota

Poster Title

“Developing Measures of Executive Function, Learning, and Memory for the NIH Infant and Toddler Toolbox”

Poster Session 08

Friday, March 24, 10:30 a.m. – 11:15 a.m. MDT

I graduated from Northwestern University with a B.A. in Psychology and History in 2020, and I am now a first-year Ph.D. student at the Institute of Child Development at the University of Minnesota. My research interests include the neural correlates of executive function development, the relations between executive function and metacognition, and the influences of these self-regulatory processes on wellbeing and mental health outcomes. I am also interested in utilizing and developing novel executive function measurement tools that are more ecologically valid and more appropriate for children across a wide range of ages and contexts.



Yufei Gu, New York University – Abu Dhabi

Poster Title

“Preliminary Analysis of Prospective Parenthood and Its Developmental Antecedents by Gender”

Poster Session 15

Saturday, March 25, 9:30 a.m. – 10:15 a.m. MDT

I am a third-year doctoral student in Developmental Psychology at New York University - Abu Dhabi (NYUAD), co-mentored by Dr. Theodore Waters and Dr. Niobe Way. I pursued my Bachelor's degrees in Psychology and Interactive Media at NYUAD and my Master's Degree in Learning, Science & Technology at the University of Pennsylvania. Informed by attachment theory, my research focuses on how early experience with caregivers is carried forward across the life span and impacts the formation and perception of new attachment relationships. In particular, I am interested in the decision-making around whether or not to become caregivers and have children (i.e., prospective parenthood), and the mechanisms by which attachment representations impact parental adjustment during the transition to parenthood. Currently, my work focuses on the developmental antecedents and psychological factors underlying prospective parenthood, and potential differences by biological sex.



Seokyung Kim, University of Minnesota

Poster Title

“Should I Stay or Should I Go? Young Children's Task Persistence”

Poster Session 13

Friday, March 24, 3:30 p.m.– 4:15 p.m. MDT

I am a second-year Ph.D. student at the Institute of Child Development at the UMN, working with Dr. Stephanie Carlson and Dr. Daniel Berry. I graduated from Grinnell College in 2021 as a Phi Beta Kappa member with B.A. in Psychology with honors. My research centers on the study of grit and self-control, investigating how individual differences in executive function and metacognition skills relate to children's decision-making strategies, their understanding of cost/rewards, and their ability to engage in rational actions while persisting. I am further interested in examining various factors influencing children's goal pursuits and motivation and the role of adults in empowering children to become agents of their own decisions while fostering their successful and happy persistence. My research presented at SRCD demonstrated that older children and those with stronger executive function and metacognition skills tended to exhibit more balanced patterns of exploration-exploitation to achieve a given goal.

UNDERGRADUATE STUDENTS



Arielle Morris, Tulane University

Poster Title

“Maternal and Child Predictors of Children’s Emotion Regulation and Subjective Stress during COVID-19”

Poster Session 19

Saturday, March 25, 1:30 p.m.– 2:15 p.m. MDT

I am a fourth-year undergraduate student in the School of Science and Engineering at Tulane University. I will graduate in May of 2023 with a B.S. in Psychology and a B.S. in Neuroscience. My research interests include mother-child relationships, developmental psychopathology, intergenerational transmission of trauma, and emotion regulation. My research presented at SRCD is based on data collected from the Tulane Child and Family Lab’s Parent and Child Coping Study. In this research, I used an intergenerational framework among predominantly Black and low-income mother-child dyads, with children ages 6-10 years, to examine how maternal and child factors predicted children’s emotion regulation and children’s subjective COVID-related stress in the context of the COVID-19 pandemic. My future career as a child and adolescent psychiatrist and psychoanalyst will focus on applying my knowledge of mother-child dyads to foster

meaningful therapeutic relationships with families.



Elizabeth Szanton, Boston College

Poster Title

“Examining Race and Parental Bias as Moderators of Children’s Attitudes towards Gender Nonconformity”

Poster Session 08

Friday, March 24, 10:30 a.m.– 11:15 a.m. MDT

I am the lab coordinator in the Boston College Morality Lab, directed by Dr. Liane Young. I graduated from Haverford College with a B.S. in Psychology, where I studied children’s intersectional prejudice across development under the mentorship of Dr. Ryan Lei. I am broadly interested in the overlap of social connection, structural marginalization, and wellbeing. My current research explores qualities of meaningful apologies for acts of prejudice, links between essentialism and attitudes about homosexuality, and effective framings for resource redistribution. I hope to one day work as a clinical psychologist, and to support the thriving of Queer and trans youth through research and therapeutic practice.