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Announcing the Recipients of the Transdisciplinary Multi-Sector Collaboration Research Seed Grants

As a benefit to attending SRCD's Presidential Special Topic Meeting, *Towards Holistic Developmental Science: Catalyzing Transdisciplinary Multisector Collaborations to Understand and Support Human Development*, scholars had the opportunity to apply for one seed grant to support new cross-cutting, transdisciplinary collaborations to diversify and transform the research process. One of these $10,000 grants was generously funded by the American Psychological Association.

SRCD thanks the co-organizers of #HolisticDevScience, Drs. Nancy Hill, Shauna Cooper, and Mary Helen-Immordino Yang, as well as APA representative, Dr. Derek Snyder, who were involved in the selection process, and congratulates the 2023 Seed Grant recipients:

Jordan Goodwin, Dr. Susana Beltrán-Grimm (with Dr. Karlena D. Ochoa), and Dr. Seanna Leath (with Dr. Leoandra Onnie Rogers).

The following grant recipients will be recognized at the 2023 SRCD Biennial Meeting. Read on to learn more about the awardees and their projects!



Jordan Goodwin

“Multisector Responses to Religious Trauma and Service Use among LGBTQ Youth Experiencing Homeless”

Jordan Goodwin (LSW, MDiv) (she/her) is a doctoral candidate in the School of Social Work at Rutgers University where she works as a Graduate Research Assistant in Rutgers’ Center for Prevention Science. Jordan holds a B.S. in Psychology from the University of Florida, Master of Divinity from Princeton Theological Seminary, and Master of Social Work from Rutgers. Jordan is an ordained minister in the Presbyterian Church (U.S.A.) with experience providing individual and group pastoral counseling as a chaplain in an inpatient psychiatric hospital. Jordan has worked in diverse clinical settings, including providing substance use counseling in an outpatient community behavioral health setting and case management to individuals and families in temporary and affordable housing. Jordan has taught policy and practice courses in Rutgers’ MSW program and was a research supervisor on a project studying thriving religious communities via digital ethnography. Jordan currently serves as co-chair of Rutgers’ Ph.D. Student Planning Committee on Anti-Racism and is on the mentoring subcommittee of the Society for Social Work Research’s Doctoral Student Committee. Jordan’s research focuses on solutions to homelessness, social determinants of health, mental health and substance use interventions, LGBTQ+ issues, religion and

spirituality, positive youth development, and trauma-informed social work practice.



Susana Beltrán-Grimm

“Transdisciplinary Ways of Knowing: Addressing Equity through the Co-Design of an Indigenous Family Math Program”

Dr. Susana Beltrán-Grimm is a Sr. postdoctoral research associate in the Human Development and Family Science department at Purdue University, focusing on multidisciplinary approaches in developmental science to examine Latine families' social and cultural contexts. Dr. Beltrán-Grimm holds an Ed.D. in Educational Psychology with a specialization in learning technologies from Pepperdine University in 2021. Dr. Beltrán-Grimm research agenda is focused on asset-based approaches to examine the home math environment, explore digital media and tools (math language e-books) in Spanish-speaking Latine families, and identify Latine families' social and cultural contexts and centers co-design approaches to promote equity in research methods and support child development and learning. Dr. Beltrán-Grimm also works as an education consultant with several nonprofit organizations to translate research into effective and enduring evidence-based interventions and resources that are connected to the community and have a practical

impact on children and families.



Karlena D. Ochoa

Dr. Karlena D. Ochoa is a Postdoctoral Research Associate in the School of Education at the University of California, Irvine. She has a Ph.D. in Developmental Psychology from the University of Oregon and specializes in investigating how to support children's learning with an emphasis on Science, Technology, Engineering, and Math in informal settings in Latine communities. Her research focuses on historically underserved communities and places great emphasis on community engagement. Dr. Ochoa employs an assets-based approach that leverages everyday practices and cultural values to promote play and learning in activities that resonate with families. In addition, Dr. Ochoa is active in her community and passionate about increasing the visibility of Latine researchers and hopes to connect and support researchers studying Latine families and communities to promote healthy child development for all children.



Seanna Leath

“Teen TEE (Talk, Educate, Experience): Culturally Relevant Programming, Partnership, and Research with Black Teen Girls”

Dr. Seanna Leath is an assistant professor in the Psychological and Brain Sciences Department at Washington University in St. Louis. She received her doctorate in Education and Psychology at the University of Michigan, and also holds a Bachelor of Arts in Psychology and Africana Studies from Pomona College. Dr. Leath is a Black feminist scholar and community-based researcher whose expertise includes intersectional identity development, Black family socialization processes, and wellness practices among Black women and girls. She directs the Fostering Healthy Identities and Resilience (FHIRe) Collaborative, an amazing research group of Black and Latina students and community partners in Charlottesville and St. Louis. Over the past few years, Dr. Leath has started to build an interdisciplinary body of scholarship on how Black women and girls are creating a more socially just world by drawing upon personal, cultural, and community knowledge to support their healing and resistance. Her scholarship has received funding support through 500 Women Scientists, the National Center for Institutional Diversity, the Russell Sage Foundation, and the National Science Foundation.



Loeandra Onnie Rogers

Dr. Onnie Rogers is an Associate Professor of Psychology and Faculty Fellow with the Institute for Policy Research at Northwestern University, where she also directs the DICE lab (Development of Identities in Cultural Environments). A developmental psychologist and identity scholar, Dr. Rogers is interested in social and educational inequities and the mechanisms through which macro-level disparities are both perpetuated and disrupted at the micro-level of identities and relationships. Her projects focus on how children and adolescents make sense of their racial, ethnic, and gender identities; how cultural stereotypes shape the development and intersectionality of these identities; and the ways in which multiple identities influence adolescents' social-emotional and academic wellbeing. Dr. Rogers was named an "Emerging Scholar" (2018) by Diverse Issues in Higher Education, and a "APS Rising Star" (2017) by the American Psychological Association. Her research has been funded by the National Science Foundation, the Spencer Foundation, and the Ford Foundation and she publishes widely. She is as an action editor for *Journal of Adolescent Research* and serves on editorial boards for *Developmental Psychology*, *Personality and Social Psychology Review*, *Cultural Diversity and Ethnic Minority Psychology*, and *Qualitative Psychology*. Dr. Rogers earned her Ph.D. in developmental psychology from New York University and holds a B.A. in psychology and educational studies from the University of California, Los Angeles (UCLA).