

# Juneteenth Virtual Issue

Selected *Child Development* journal articles on research exploring racial equality and diversity in children and youth.

Juneteenth (short for “June Nineteenth”) marks the day in 1865 when federal troops arrived in Galveston, Texas to ensure all enslaved people were freed. The troops arrived two and a half years after President Abraham Lincoln signed the Emancipation Proclamation that established all enslaved people in the United States to be free. [President Joe Biden officially proclaimed June 19th a federal holiday in June 2021.](#) Juneteenth holds immense historical and cultural significance, representing the end of slavery in the United States and the ongoing struggle for racial equality.

Below are selected *Child Development* journal articles on research exploring racial equality and diversity in children and youth:

- ["School Cultural Socialization and Academic Performance: Examining Ethnic-Racial Identity Development as a Mediator Among African American Adolescents"](#)
- ["Interrupting the Pathway From Discrimination to Black Adolescents' Psychosocial Outcomes: The Contribution of Parental Racial Worries and Racial Socialization Competency"](#)
  - [\[Related Video\] \*Child Development\* Article Preview with Riana Elyse Anderson](#)
- ["Anti-racism activism among Black adolescents and emerging adults: Understanding the roles of racism and anticipatory racism-related stress"](#)

- "White adolescents' racial contexts: Associations with critical action"
- "Responding to racism at school: Ethnic-racial socialization and the academic engagement of Black and Latinx youth"

**Relevant *Child Development* Special Sections:**

- Context and Ethnic/Racial Identity
- Positive Youth Development in Diverse and Global Contexts
- Advancing Scholarship on Anti-racism within Developmental Science
  - More about the issue [here](#).