Reviewer Courses

Academic publishing shows persistent bias in both topics and whose work gets published—a pattern known as epistemic exclusion, where contributions from minoritized scholars and non-dominant research are devalued. Since peer review plays a central role in this bias, reviewers have the power to challenge exclusion and promote equity by applying the practices outlined in this course.

Practical Recommendations for Reviewers to Promote Representative Developmental Science

Peer review is a powerful gatekeeping mechanism that can either reinforce or disrupt exclusionary practices in academic publishing. This course addresses how epistemic exclusion—where research by and about minoritized communities is devalued—persists in the field. Learn how to recognize bias, advocate for equity, and use your role as a reviewer to support inclusive, representative developmental science.

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