Mentorship Programs

SRCD is committed to supporting professional advancement at all career stages and recognizes the fundamental importance of effective mentors in this process. The Society offers a variety of opportunities to participate in mentoring programs as a mentee or a mentor.

Active SRCD Mentorship Programs

Horowitz Early Career Scholar Program

The Horowitz Early Career Scholar Program takes its name from the year when the adult population of the United States is estimated to become a diverse majority. SRCD is excited to support the professional development of a diverse group of researchers as we move towards this new period.

Read more

LEARN Mentorship Program | Supported by the Jacobs Foundation

The LEARN Mentorship Program, supported by the Jacobs Foundation, connects early-career scholars from Ghana and Colombia with expert mentors in research methods, scholarly publishing, and peer review. This initiative fosters global research collaboration, amplifies Majority World voices, and advances child development science through dedicated, cross-regional mentorship.

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SRCD Emeritus Mentorship Program

The SRCD Emeritus Mentorship Program connects early- and mid-career SRCD members with Emeritus members for mentorship, professional guidance, and community building across career stages in the field of child development.

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Paused SRCD Mentorship Programs

Teaching Mentorship Program

The purpose of the Teaching Mentorship Program is to assist novice or early-career teachers in navigating faculty life through developing a relationship with a more experienced faculty member, or mentor, from another institution. The mentor will serve as a resource for teaching ideas and feedback and a guide for managing interactions with students, other faculty, and administrators. The mentee will bring his or her fresh energy and ideas to the relationship as well, allowing reciprocal benefit for both mentor and mentee.

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Scholar Development Program (SDP)

The SRCD Scholar Development Program (SDP) aims to bolster opportunities for both research funding and professional leadership among early- to mid-career Black/African American faculty. The program provides a set of targeted mentoring activities addressing academic leadership and NIH research funding.

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