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International Human Rights Day: 12/10/2018

December 10, 2019 is International Human Rights Day

The Society for Research in Child Development (SRCD) recognizes the connections between human rights and developmental psychology, from the rights of developmental psychologists to conduct their work without fear of harassment or intimidation to the responsibility to act in accordance with human rights, from the opportunities to apply developmental psychological knowledge in the service of human rights, to the need to ensure equality of opportunity in learning developmental psychology and developing a professional career in this field.

SRCD is a member of the AAAS Science and Human Rights Coalition, a network of scientific, engineering and health membership organizations that recognize the role of science and scientists in the promotion and protection of human rights. The Coalition is devoted to:

1. bridge-building and coordinating, both within the scientific community – among scientific associations and across disciplines – and between the scientific and human rights communities; and
2. education and capacity-building, within scientific associations and within the human rights community.

To support this commitment, SRCD has identified the following resources on the topic of human rights and child development:

- Webinar: The Science of Childhood Trauma and Family Separation: A Discussion of Short- and Long Term Effects (June 28, 2018).
- The Science is Clear: Separating Families has Long-term Damaging Psychological and Health Consequences for Children, Families, and Communities (2018). Available in English and Spanish.

- Barajas-Gonzalez, R.; Ayón, C.; Torres, F. (2018). Applying a Community Violence Framework to Understand the Impact of Immigration Enforcement Threat on Latino Children. *SRCD Social Policy Report, 31(3)*, 1-24. doi.org/10.1002/sop2.1
- Schachner, M. K.; Noack, P.; Van de Vijver, F. J. R.; et al (2016). Cultural Diversity Climate and Psychological Adjustment at School-Equality and Inclusion Versus Cultural Pluralism. *Child Development, 87(4)*, 1175-1191.doi.org/10.1111/cdev.12536
- Arsenio, W. F (2015). Moral Psychological Perspectives on Distributive Justice and Societal Inequalities. *Child Development Perspectives, 9(2)*, 91-95. doi.org/10.1111/cdep.12115
- Graham, S. (2016). Commentary: The Role of Race/Ethnicity in a Developmental Science of Equity and Justice. *Child Development, 87(5)*, 1493-1504. doi.org/10.1111/cdev.12602
- Killen, M.; Rutland, A.; Yip, T. (2016). Equity and Justice in Developmental Science: Discrimination, Social Exclusion, and Intergroup Attitudes. *Child Development, 87(5)*, 1317-1336. doi.org/10.1111/cdev.12593
- Dahl, A.; Gingo, M.; Uttich, K.; et al (2018). Moral Reasoning about Human Welfare in Adolescents and Adults: Judging Conflicts Involving Sacrificing and Saving Lives. *Monographs Of The Society For Research In Child Development, 83(3)*, 7-108. doi.org/10.1111/mono.12374