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International Human Rights Day

December 10, 2017

#HumanRightsDay
#childdevelopment

The Society for Research in Child Development (SRCD) recognizes the connections between human rights and the child development, including the rights of children to physical, social, and emotional health, safety, and well-being; the rights of child development researchers to conduct work without fear of harassment or intimidation; and the rights of citizens to access scientific knowledge on child development.

SRCD is a proud member of the AAAS Science and Human Rights Coalition, a network of scientific, engineering and health membership organizations that recognize the role of science and scientists in the promotion and protection of human rights. The Coalition is devoted to:

(1) Bridge-building and coordinating both within the scientific community – among scientific associations and across disciplines – and between the scientific and human rights communities.

(2) Education and capacity-building, within scientific associations and within the human rights community.

To support this commitment, the SRCD Equity and Justice Committee, the Asian Caucus, the Black Caucus, and the Latino Caucus identified the following resources on the topic of human rights and child development:

Resource List for International Human Rights Day

Alderson, P. (2000) *Young children's rights: Exploring beliefs, principles and practice*. London, United Kingdom: Jessica Kingsley.

Alvarado, G., Skinner, M., Plaut, D., Moss, C., Kapungu, C., and Reavley, N. (2017). *A Systematic Review of Positive Youth Development Programs in Low-and Middle-Income Countries*. Washington, DC: YouthPower Learning, Making Cents International.

Archard, D (2015) *Children: Rights and childhood*. New York, USA: Routledge

Brantefors, L., & Quennerstedt, A. (2016). Teaching and learning children's human rights: A research synthesis. *Cogent Education*, 3(1), 1.

Burger, K. (2017). The role of social and psychological resources in children's perceptions of their participation rights. *Children and Youth Services Review*, 2017, 79, 139-147.

Dockett, S., & Perry, B. (2011). Researching with young children: Seeking assent. *Child Indicators Research*, 4(2), 231-247.

Hareket, E. & Yel, S. (2017) Which perceptions so we have related to our rights as child? Child rights from the perspective of primary school students. *Journal of Education & Learning*, 6 (3) 340-349.

Helwig, C., Ruck, M. D., & Peterson-Badali, M. (2014). Rights, civil liberties and democracy. In M. Killen & J. Smetana (Eds.). *Handbook of moral development* (pp. 46-69). NJ: Taylor and Francis.

Horn, S. S., Ruck, M. D., Liben, L. S. (Eds.) (2016). Equity and justice in developmental sciences (Vol. 1): Theoretical and methodological issues. *Advances in Child Development and Behavior*. London, UK: Elsevier Publishers.

Horn, S. S., Ruck, M. D., Liben, L. S. (Eds.) (2016). Equity and justice in developmental sciences (Vol. 2): *Equity and Justice in Developmental Science: Implications for Young People, Families, and Communities*. London, UK:

Elsevier Publishers.

Jerome, L., Emerson, L., Lundy, L., & Orr, K. (2015). Teaching and learning about children's rights. London: UNICEF

Killen, M., Rutland, A., & Ruck, M. D. (2011). Promoting equity, tolerance and justice in childhood. SRCD *Social Policy Report*, 25, 1-33.

Petersen, A. C., Koller, S. H., Motti-Stefanidi, F., & Verma, S. (2017). Positive youth development in global contexts of social and economic change. IN Koller, S. H., & Motti-Stefanidi, F. (Eds.). (2016). *Positive youth development in global contexts of social and economic change*. Taylor & Francis.

Ruck, M. D. and Horn, S. S. (2008), Charting the Landscape of Children's Rights. *Journal of Social Issues*, 64: 685–699. doi:10.1111/j.1540-4560.2008.00584.x

Ruck, M. D., Keating, D. P., Saewyc, E. M., Earls, F. and Ben-Arieh, A. (2016), The United Nations Convention on the Rights of the Child: Its Relevance for Adolescents. *J Res Adolesc*, 26: 16–29. doi:10.1111/jora.12172

Ruck, M. D., Peterson-Badali, M., & Helwig, C. (2014). Children's perspectives on nurturance and self-determination rights: Implications for development and well-being. In B. Asher, I Frones, F. Casas, & J. E. Korbin (Eds.). *The Handbook of children's well-being. Theories, Methods, and Policies in Global Perspectives* (pp. 2537-2560). Springer Reference; Dordrecht.

Ruck, M. D., Peterson-Badali, M., Freeman, M. (2017). *Handbook of Children's Rights: Global and Multidisciplinary Perspectives*. New York: Taylor & Francis.

Russell, S. T. (2016). Social Justice, Research, and Adolescence. *Journal of Research on Adolescence*, 26(1), 4-15. doi: 10.1111/jora.12249

Snapp, S. D., Russell, S. T., Arredondo, M., & Skiba, R. (2016). Chapter Five-A Right to Disclose: LGBTQ Youth Representation in Data, Science, and Policy. *Advances in child development and behavior*, 50, 135-159.

Tasker, T. B., Peter, C. R., & Horn, S. S. (2014). Parents' attitudes about safe schools policies and practices: Repositioning parents as youth allies through a rights-based framework. *Sexuality Research and Social Policy* , 11(4), 299-309.

Torney Purta, J., & Barber, C. (2011). Fostering young people's support for participatory human rights through their developmental niches. *American Journal of Orthopsychiatry*, 81(4), 473-481.

Torney-Purta, J., Wilkenfeld, B., & Barber, C. (2008). How adolescents in twenty-seven countries understand, support, and practice human rights. *Journal of Social Issues*, 64, 857– 880.

Child friendly version of UN's convention of the rights of the child.