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# SRCD Members in the News: Dr. Kathleen Stassen Berger

SRCD member, Dr. Kathleen Stassen Berger, best known for her widely selling college textbooks *The Developing Person Through Childhood and Adolescence* as well as *Invitation to the Life Span*, has a new book, *Grandmothering: Building Strong Ties with Every Generation*. The book will be published by Rowman & Littlefield on November 8, 2019.

Best known for her widely selling college textbooks *The Developing Person Through Childhood and Adolescence* as well as *Invitation to the Life Span*, **Kathleen Stassen Berger** has a new book, *Grandmothering: Building Strong Ties with Every Generation* which is aimed at the general public. It is published by Rowman & Littlefield on Nov. 8, 2019.

In the book, Berger explores the role of grandmothers in the lives of their grandchildren and how they can best help the development of the next generation, most importantly, without the overstepping their bounds and drawing the ire of the child's parents. Berger's been a member of the Society for Research in Child Development since 1980 and is a mother of four and grandmother of three young children.

Berger was an undergraduate at Stanford University and Radcliffe College, earned an M.A.T. from Harvard University, and an M.S. and Ph.D. from Yeshiva University. Her broad experience as an educator includes directing a preschool; serving as chair of philosophy at the United Nations International School; teaching child and adolescent development to graduate students at Fordham University and undergraduates at Montclair State University in New Jersey and Quinnipiac University in Connecticut; as well as teaching social psychology to inmates at the Sing Sing Correctional Facility.

Throughout most of her professional career, Berger has worked at City University of New York's Bronx Community College, first as an adjunct and for the past two decades as a full professor. She has taught introduction to psychology, child and adolescent development, adulthood and aging, social psychology, abnormal psychology, and human motivation.

Her developmental textbooks are being used at more than 700 colleges and universities worldwide and are available in Spanish, French, Italian, and Portuguese, as well as English. Her research interests include adolescent identity, immigration and bullying. Her articles on developmental topics have been published in the *Wiley Encyclopedia of Psychology* and in publications of the American Association for Higher Education and the National Education Association for Higher education.

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